



CHILD DEVELOPMENT GOALS-TURNING 3'S

Separation & Adjustment

- Usually enters classroom easily
- Separates from parent/caregiver
- Plays in a variety of classroom areas
- Becomes involved in an activity
- Handles transitions and changes in routine

Emotional Development

- Accepts limits
- Deals with frustration
- Willing to try new things

Social Development

Interaction with adults

- Talks to teachers
- Follows direction
- Asks for and accepts appropriate assistance

Interaction with peers

- Enters play easily
- Plays near peers
- Plays with others
- Beginning to develop conflict resolution skills
- Developing strategies for sharing and taking turns
- Participates in group time

Speech, Language & Cognitive Development

- Speech is intelligible
- Expresses thoughts and needs
- Speaks in simple sentences (2-4 words)
- Beginning to label body parts, shapes and colors
- Recognizes own written name
- Focuses for an appropriate time

Artistic Expression/Dramatic Play

- Willing to try a variety of art media
- Engages in make-believe play

(Over)

Self Help Skills

Attempts to dress and undress independently

Shows interest in using the toilet

Cleans up (snack, clean-up time)

Beginning to pour

Physical Development

Gross Motor Skills

Appears to be well coordinated (running, jumping, climbing)

Fine Motor Skills

Able to handle small manipulatives (beads, puzzles, etc.)

Able to hold writing utensil

Beginning to draw with control

Beginning to draw vertical and horizontal lines

Beginning to use scissors