



## 4-Year-Old Goals

These goals are based on the Work Sampling System Developmental Guidelines for Preschool 4 (age 4). They incorporate state and national standards of curriculum development and teaching practices and are organized according to specific areas of development. They are also tied into the Illinois Early Learning Standards.

### Personal and Social Development

- To develop self-concept by demonstrating self-confidence and showing some self-direction.
- To develop self-control by following simple classroom rules and routines, by using classroom materials carefully, and by managing transitions.
- To demonstrate a desire to learn by showing eagerness and curiosity as a learner, by attending to tasks and seeking help when encountering a problem, and by approaching tasks with flexibility and inventiveness.
- To develop interactions with others by interacting easily with one or more children, by interacting easily with familiar adults, by participating in the group life of the class, and by showing empathy and caring for others.
- To seek adult help when needed to resolve conflicts.

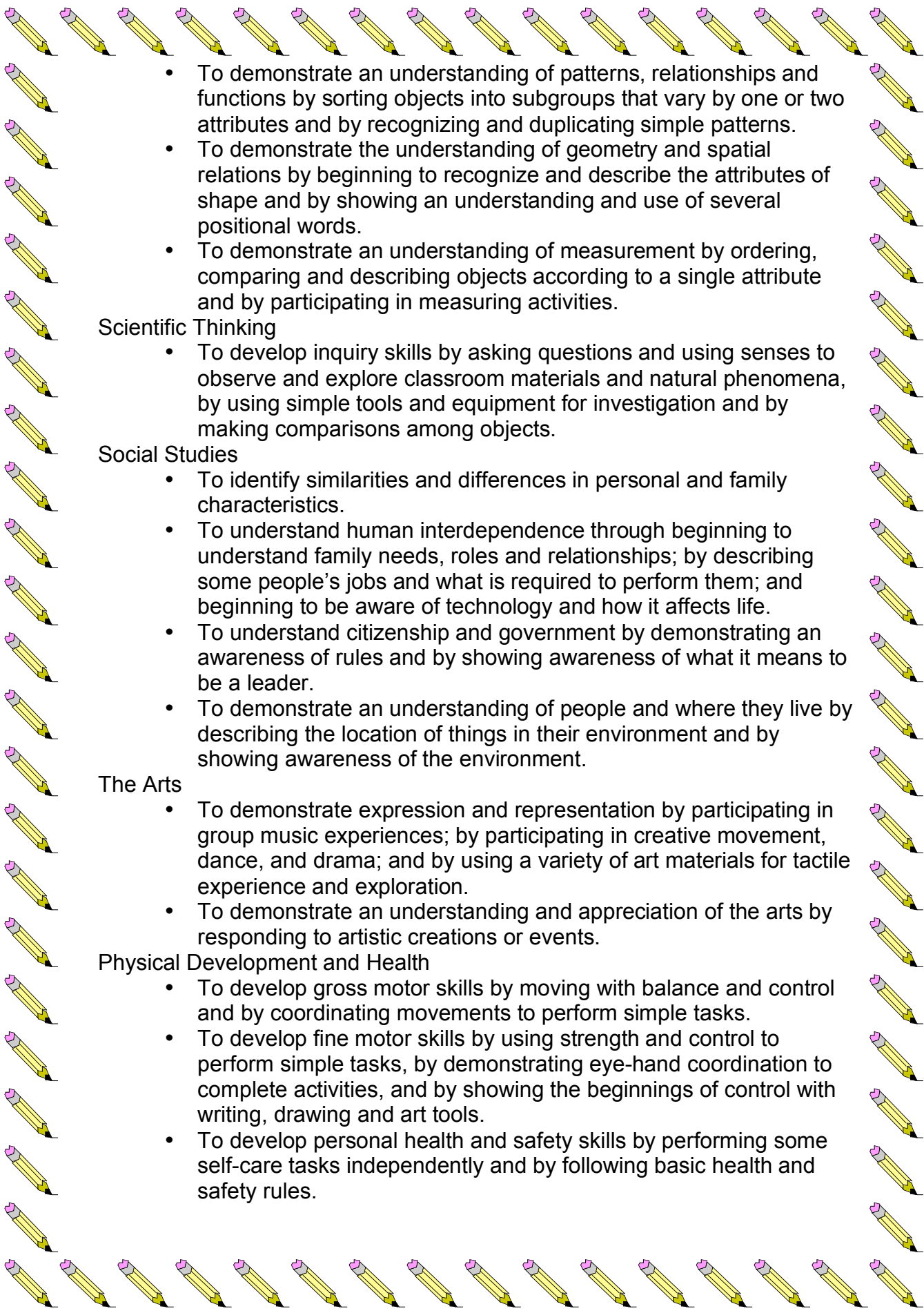
### Language and Literacy

- To develop listening skills through gaining meaning by listening, by following two- or three-step directions, and by demonstrating phonological awareness (the ability to hear and discriminate the sounds of language).
- To develop speaking skills by speaking clearly enough to be understood without contextual clues and by using expanded vocabulary and language for a variety of purposes.
- To develop reading skills by showing an appreciation for books and reading, by showing a beginning understanding of concepts about print, by beginning to develop knowledge about letters, and by comprehending and responding to stories read aloud.
- To develop writing skills by representing ideas and stories through pictures, dictation and play; by using letter-like shapes, symbols, and letters to convey meaning; and by understanding purposes for writing.

### Mathematical Thinking

- To begin to use simple strategies to solve mathematical problems.
- To show beginning understanding of number and quantity.

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- To demonstrate an understanding of patterns, relationships and functions by sorting objects into subgroups that vary by one or two attributes and by recognizing and duplicating simple patterns.
  - To demonstrate the understanding of geometry and spatial relations by beginning to recognize and describe the attributes of shape and by showing an understanding and use of several positional words.
  - To demonstrate an understanding of measurement by ordering, comparing and describing objects according to a single attribute and by participating in measuring activities.

#### Scientific Thinking

- To develop inquiry skills by asking questions and using senses to observe and explore classroom materials and natural phenomena, by using simple tools and equipment for investigation and by making comparisons among objects.

#### Social Studies

- To identify similarities and differences in personal and family characteristics.
- To understand human interdependence through beginning to understand family needs, roles and relationships; by describing some people's jobs and what is required to perform them; and beginning to be aware of technology and how it affects life.
- To understand citizenship and government by demonstrating an awareness of rules and by showing awareness of what it means to be a leader.
- To demonstrate an understanding of people and where they live by describing the location of things in their environment and by showing awareness of the environment.

#### The Arts

- To demonstrate expression and representation by participating in group music experiences; by participating in creative movement, dance, and drama; and by using a variety of art materials for tactile experience and exploration.
- To demonstrate an understanding and appreciation of the arts by responding to artistic creations or events.

#### Physical Development and Health

- To develop gross motor skills by moving with balance and control and by coordinating movements to perform simple tasks.
- To develop fine motor skills by using strength and control to perform simple tasks, by demonstrating eye-hand coordination to complete activities, and by showing the beginnings of control with writing, drawing and art tools.
- To develop personal health and safety skills by performing some self-care tasks independently and by following basic health and safety rules.